

Editorial

Many readers of this journal will now know that it is accessible on-line as well as on *Facebook*. There are various ways in which it can be accessed although probably the simplest way is to go to:

www.assumptionjournal.au.edu

There is then a list of journals published by Assumption University.

The New English Teacher is described as a Journal of Language Teaching and Research.

- You can *View the Journal / Current Issue/ Register*.
- Details about the *Aim* and *Scope* of the Journal are given as well as the Editorial Board.

The Journals aim and scope is based on the premise that ELT research should have practical outcomes and that there seems to be a gap between academia and the ELT practitioner. This poses the question ‘Who is actually competent to do ELT research?’ Do a first degree, an MA, and PhD without any real English language teaching experience qualify you as a teacher? One possible answer is to build bridges by reading and writing more articles and books on research finds and their application in practice (ELT Research, January 2015). We therefore encourage more contributors to submit articles *on-line* where you can track the progress of your article and if accepted have it published, normally within six months (either January or August).

In this present issue, the authors discuss their research and some of the practical applications of research in classrooms in countries as widely spread as Thailand, Iran, China, Indonesia and Bangladesh.

We always try and incorporate an article which is more of an ‘overview’ and that might on occasions be contentious but we feel it is important to give ‘voice’ to such views. Other articles discuss the role of literature in ELT; looking in more depth into CDA and the internet. In terms of direct practical applications in the classroom three articles concern themselves with such topics as virtual learning, translation and vocabulary learning and the use of personal photographs in the classroom. The final article looks at the

issue of young learners in rural and urban areas of Bangladesh where primary education reflects an ever growing divide between the urban and rural.

There are also two book being reviewed in this issue: one by Kumaravadivelu on language teacher education for a global society and the other from Juliane House proposing an updated version of her translation quality assessment.

Reference.

ELT Research January 2015, Issue 30. (The Newsletter of the IATEFL Research Special Interest Group.)